

Edutainment ovvero come
animare feste & culture: Earth
Day - Aprile



Laboratorio modulo n. 3
Ins. EDDARIO ANGELA

Objectives

- Beginning the comparison with different cultural realities
- Stimulating curiosity, close examinations, affairs, creativeness;
- To know to know how to do; notions give to the actions

- Exploring different kinds of life and experiences about a common problem:
Earth Day
- Understanding the importance to respect environments and lived spaces
- Exploring different kinds of experiences about the recycling

Introduction

- It's very important involve the pupil's parents in the experiences, asking help in the harvest of material to bring to school and to recycle in nice and amusing way.
- The teacher asks to get the material but she can also involve parents in the activities to develop or in the preparation of a representation to make really with the recycled material.
- The teacher, after the story, explain that it'll be a party in the school on 22 April, because every people in the world celebrates the Earth. Unfortunately however the Earth is sick and needs to recover it.
- “Why? How do you feel yourself when are you sick?”

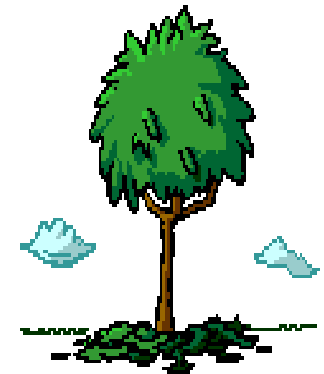
Once Upon A Planet (adapted)

(The Planetpals Story)

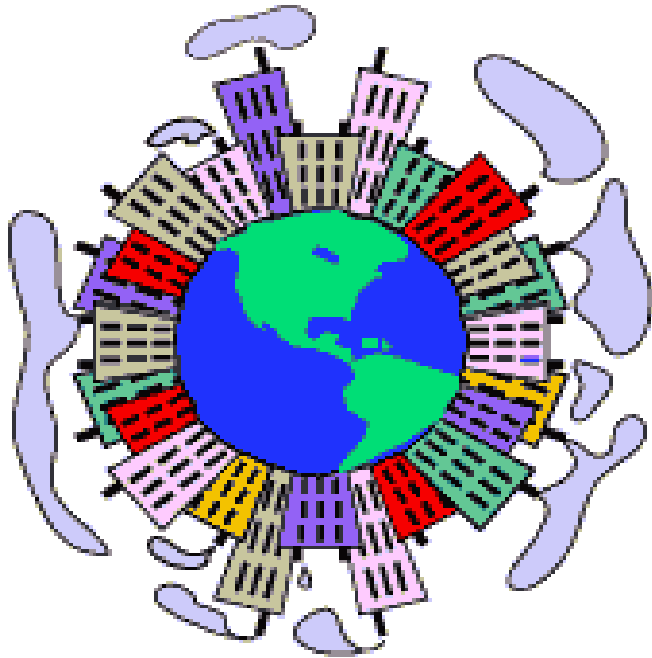
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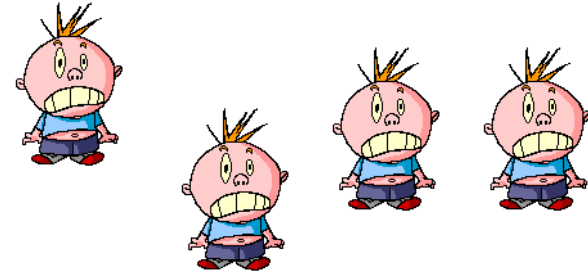
A long time ago there was this little planet with water, seas, rivers, flowers, trees, animals and happy people.



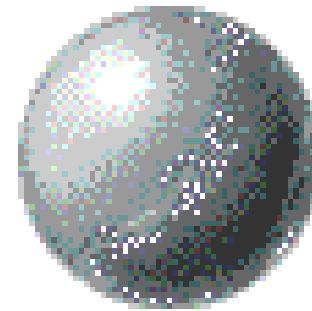
**Then they built houses,
they tore flowers,
they cut trees,
they dirtied rivers and sea.**



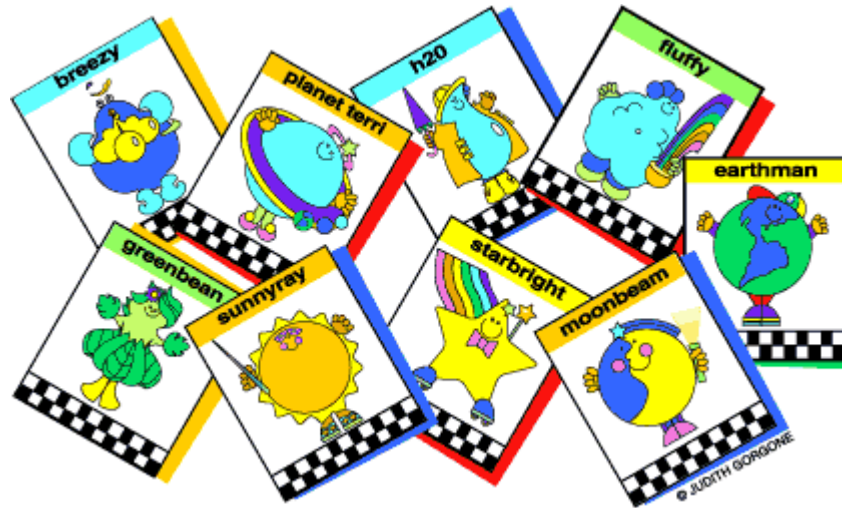
Nobody was happy!!!



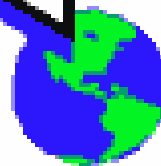
The planet was sad!



Then along came the PLANETPALS!!!



You're making a mess...
take a look at this place!



If we make changes
now, we will
save the planet!!!



PLANETPALS

Do you want to help the PLANETPALS
to save the Earth?

Compact phrase list

- Teacher pre-teaches the nouns: PLANET, EARTH, TREES, FLOWERS, SEAS, RIVERS.
 - Then she answers to the pupils what they think about the story:
 - The people was good or bad?
 - How was the planet?
 - It is right to dirty the rivers?
 - Do you tore flowers?...
 - The Planetpals are good or bad?
- (Discuss)

•Then she presents the characters of the story, she distributes photocopies to color:

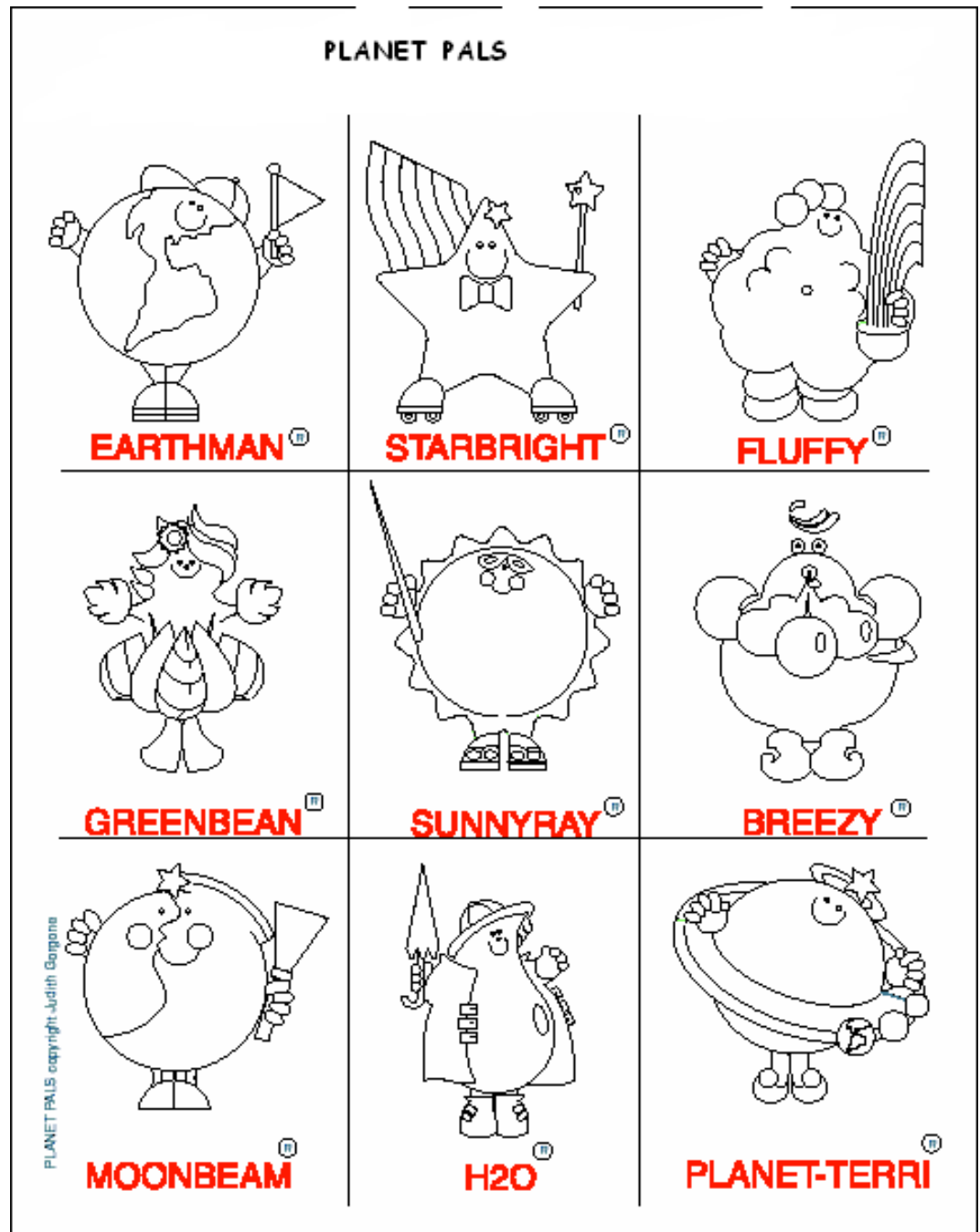
“Children, who are this? Do you remember their names?”

Do you remember their color?

(Discuss)

“Let’s try to color them”.

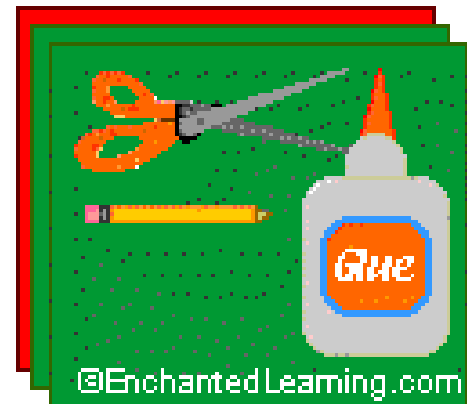
<http://www.planetpals.com/ppcolor.gif>

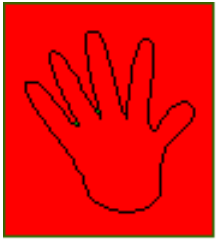


The teacher explains that we can help the Earth following some rules but also recycling the garbage. In U.S.A. there are artists, clowns that use garbage and recycled materials for their performances.

1. Make paper flowers

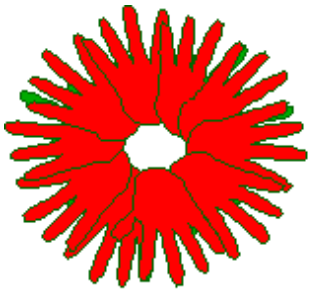
- The class is divided into 4/5 groups.
- Supplies needed:
 - A lot of green/red/yellow/pink/purple/... construction paper
 - A piece of red construction paper or a red ribbon
 - Pencil
 - Scissors
 - Glue



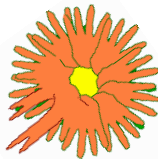
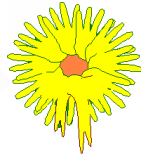
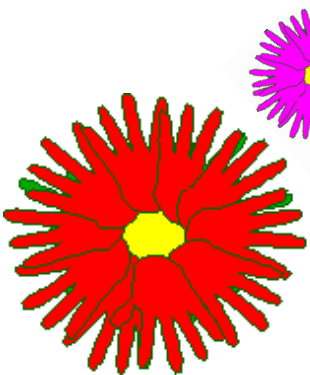


Trace your hand on a piece of red/...construction paper.

Cut out the hand print. Make about 10 paper hands for each flower.



Glue the hand prints together in a flower shape, with the petals overlapping a little bit.



Glue a yellow circle of paper in the middle of the flower

- Each group makes flowers in different colors and finally we put them on the wall, in “our” green lawn.
- “ATTENTION, love our Earth and take away the excess paper: clean our classroom!!!”

2. Make Earthcollant

The class is divided into some small groups.

The teacher asked them and their parents to take to school old collant and old newspapers and magazines

- Supplies needed:
 1. Newspapers
 2. Collant of different colors
 3. Magazines
 4. Scissors
 5. Glue

- The teacher writes a slogan seen in Internet “MAKE EVERY DAY EARTH DAY”
- The teacher cuts a pair of collant under the knees for each group and via via explains the phases of esecution:
- “Now, roll the pages of the newspapers into a ball and insert them into the pantyhose”
- “Now, close it and make a knot”
- “Paste flowers around the ball: here is the beatiful flowered Earth!!!”



3. Make bottle “Planetpals”

Supplies needed:

- Plastic bottle of different colors and shapes
- Threads of colored wool
- Glue
- Colored cardboards
- Empty roll of toilet paper

The teacher explains to the pupils that lots of objects and materials can be recycled.

- Do you know that this bottle can be born again, more new... more beautiful... and funny? Do you remember our friends Planetpals?
- Now, let's form the groups and each team can make a planetpal by using an old bottle.”

- The teacher aims only the attention at some easiest, of which she has already anticipated the name, namely **EARTHMAN – STARBRIGHT – MOONBEAM – PLANET/TERRI – SUNNYRAY.**
- The teacher has already cut every fifty-fifty bottle and she distributes the materials repeating each name.
- Each group decides what puppet to make and with what material: (Discuss about preference and communicative situation about the exchange and applications of materials).
- **“Paste the superior part of the bottle on the empty roll of toilet paper. You can paste the threads of wool as hair or draw the eyes , the nose, the lips. You can make legs and ears with the paper cardboards...**

4. Make paper animals

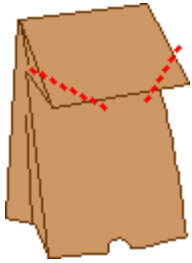
In our beautiful collantEarth there animals too!!!

This activity is right to repeat the lexicon about known animals.

Supplies needed:

- Paper bags
- Deep red/...construction paper
- Glue
- Scissors
- Markers or crayons





Fold the two square edges of a paper bag under (at the dotted lines), to form the dog's (es.) head



Draw the eyes and the nose
Glue them to the dog's face.
Draw a mouth with a marker or crayons.



Trace your hand on a piece of red/...construction paper.
Cut out the hand print.



Glue the handprints behind the dog's head

- In circle time, every time the teacher reflects with pupils about the materials recycled and, looking at the basket of trash, asks them if there is something to save and to use again.
- This activity is the final activity of every time and the pupils complete a chart(drawing):

Kind of trash	Way to recycle
cans	making rag dolls or to use them as ninepins in the games
plastic pouches	making jackets in the games to teams
boxes	making toys, trains, case box for pencils, rubbers,...
sheets of paper	using to make corianders and festoons for the parties...

Evaluation of the experiences

- The experiences has been very interesting for different aspects:
 1. they have thought on a world problem
 2. they have known forms and ways of remember it
 3. They have thought on the use and abuse of the objects
 4. they have played with the possibility to recycle
 5. they have proposed solutions

Their parents have been less interested to the practice

