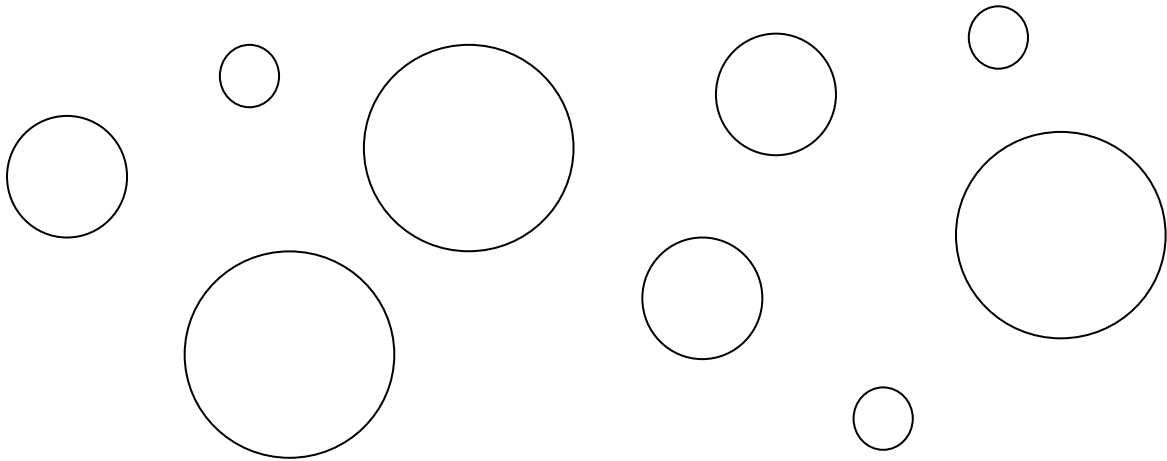
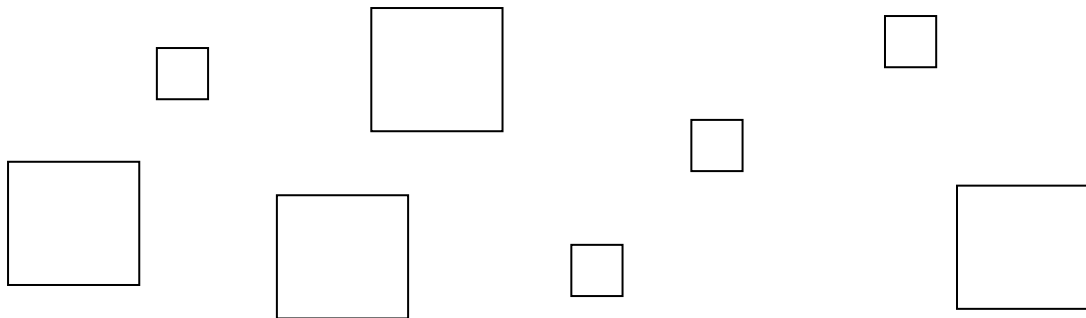


SOMIGLIANZE- DIFFERENZE

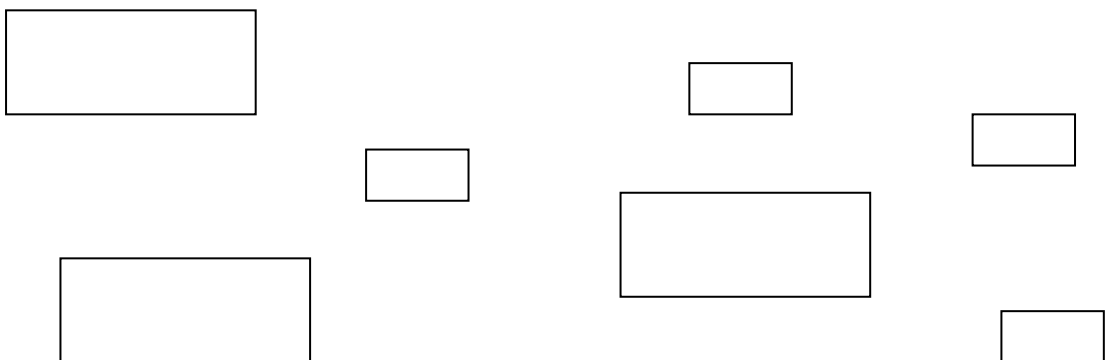
- **COLORA DI ROSSO I CERCHI GRANDI, DI GIALLO I CERCHI PICCOLI, DI BLU I MEDI.**



- **COLORA DI VERDE I QUADRATI GRANDI, DI BLU I PICCOLI.**

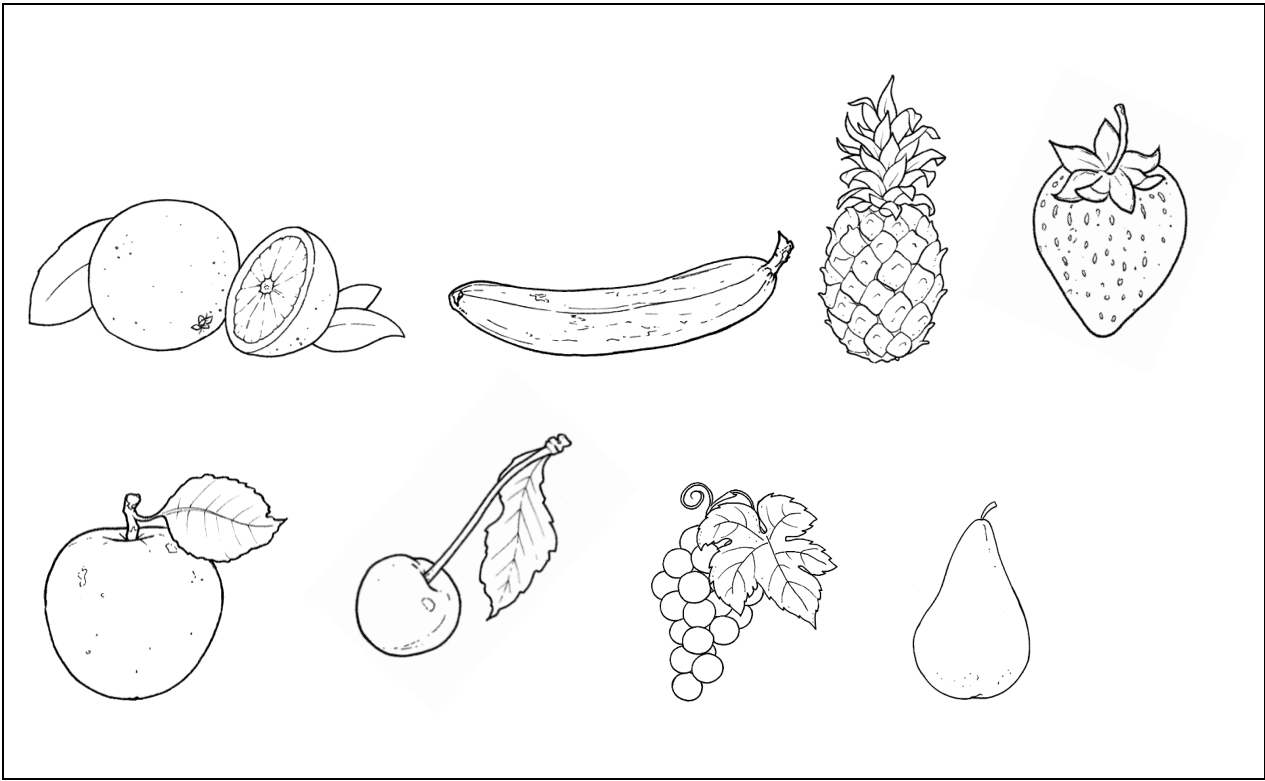


- **COLORA DI BLU I RETTANGOLI GRANDI, DI ROSSO I PICCOLI.**



NON - E - O

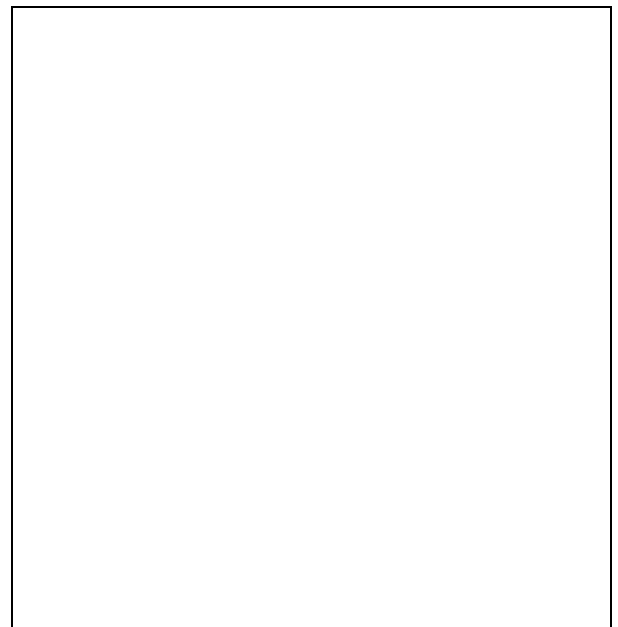
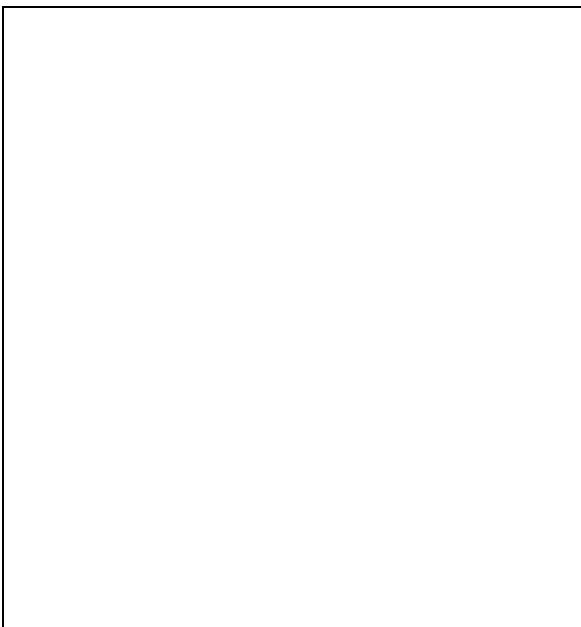
- COLORA I FRUTTI **NON** ROSSI.



- DISEGNA 2 MELE **O**

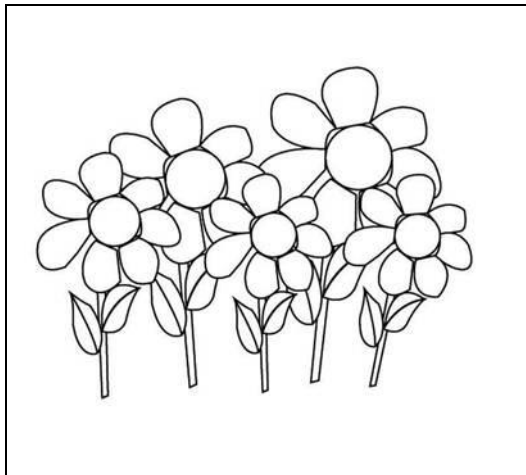
2 BANANE.

- DISEGNA 3 FARFALLE **E** 4 FIORI.

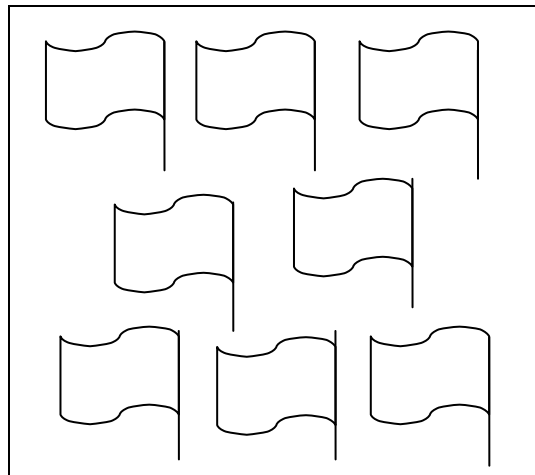


QUANTIFICATORI

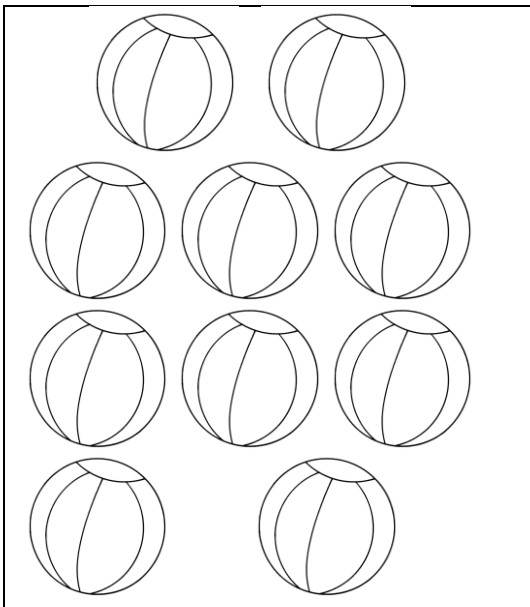
- **COLORA ALMENO 3 FIORI.**



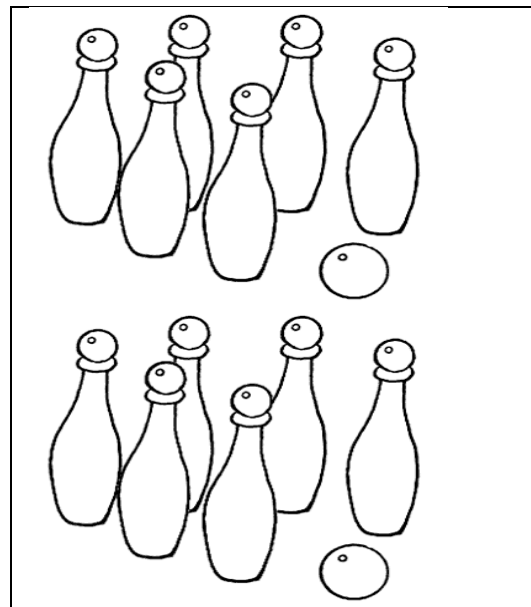
- **COLORA OGNI BANDIERA.**



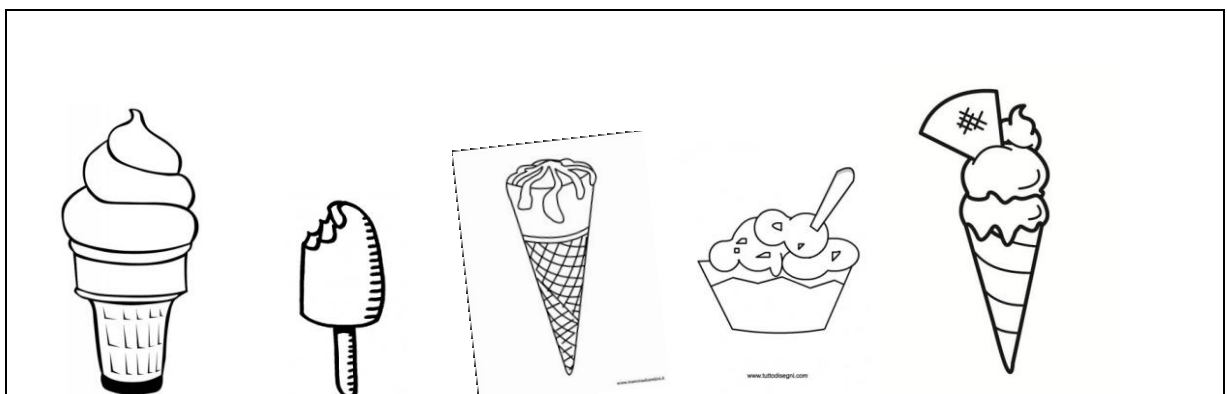
- **COLORA CIASCUNA PALLA.**



- **COLORA TUTTI I BIRILLI**



- **COLORA NESSUN GELATO.**

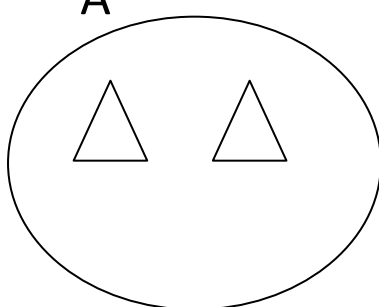
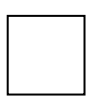
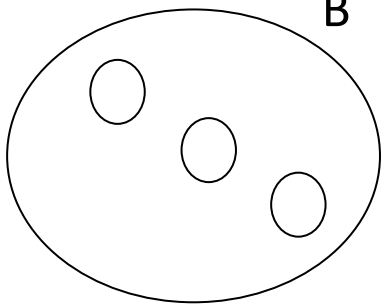


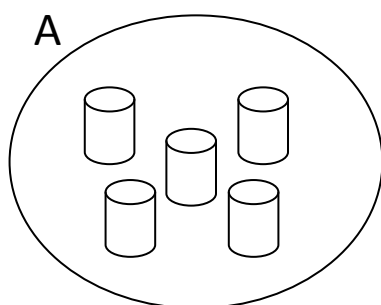
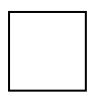
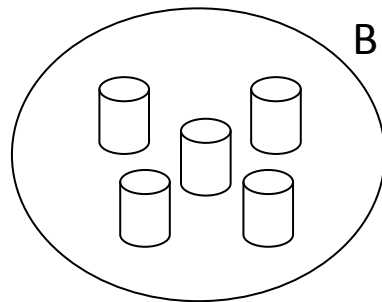
CORRISPONDENZA

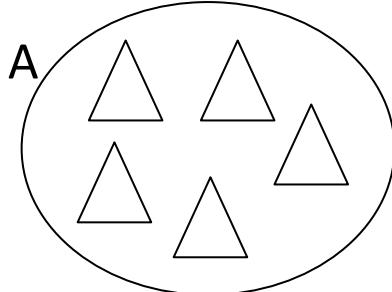
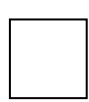
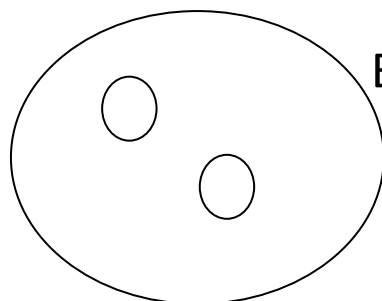
OSSERVA E SCRIVI IL SIMBOLO CORRETTO,
POI SCRIVI LA RELAZIONE TRA INSIEMI.

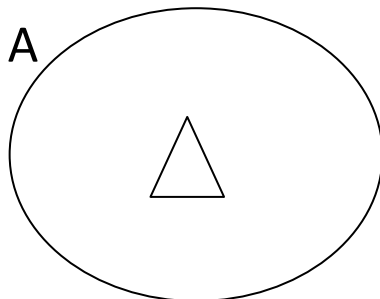
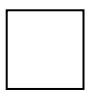
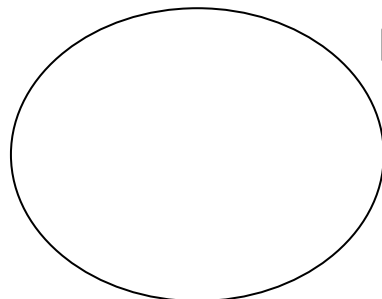
> PIU' POTENTE ; **<** MENO POTENTE

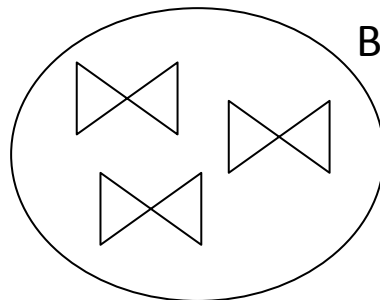
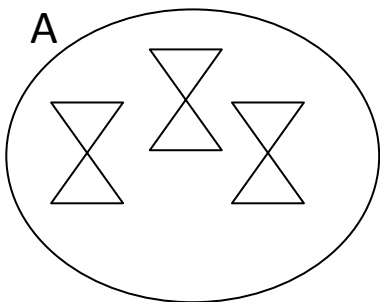
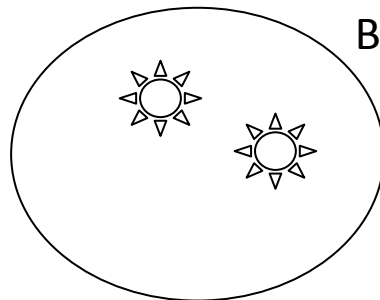
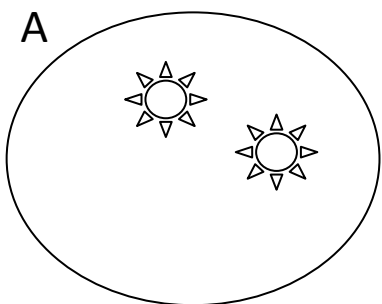
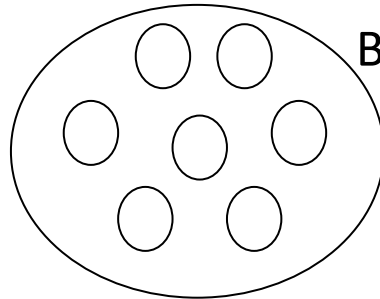
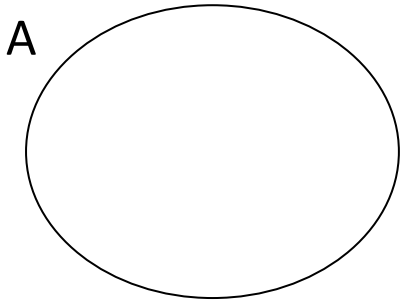
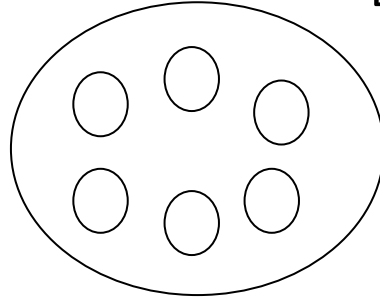
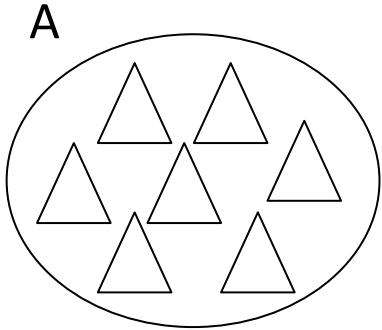
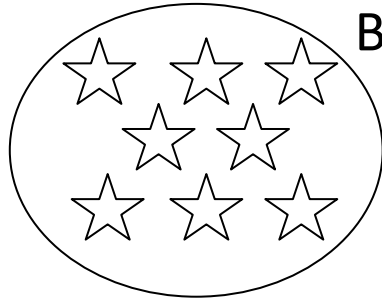
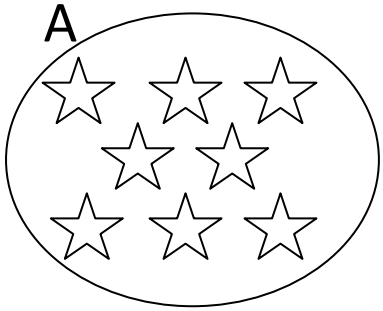
= UGUALE

A   B  A < B

A   B  _____

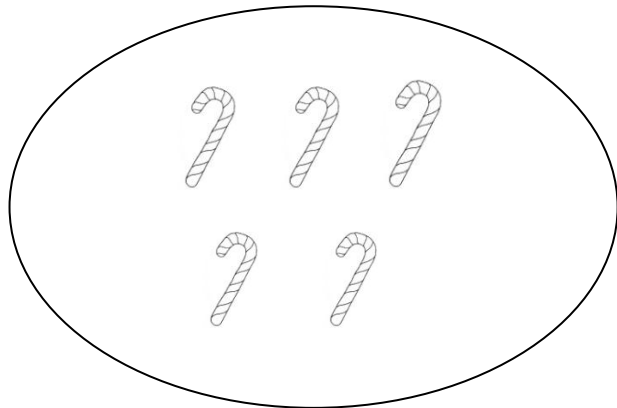
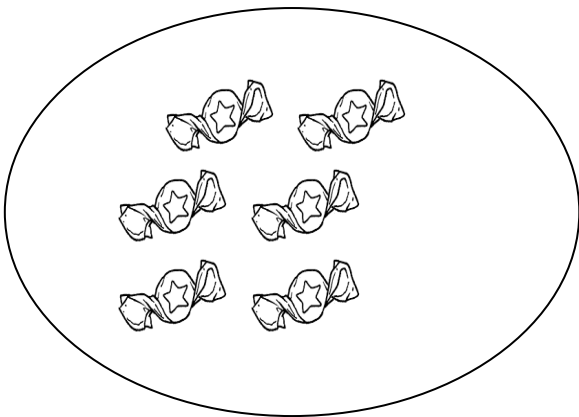
A   B  _____

A   B  _____



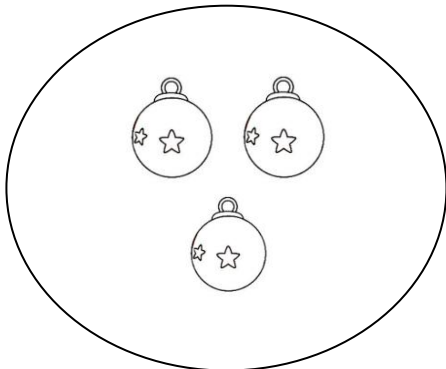
SIMBOLI

- DISEGNA TANTE STELLINE PER OGNI ELEMENTO DEGLI INSIEMI.

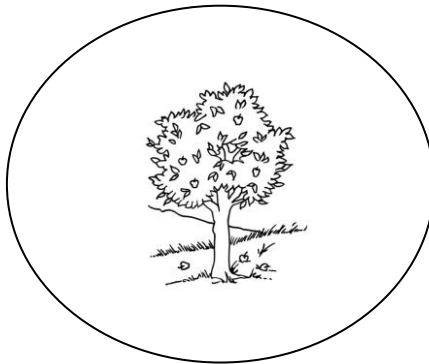


NUMERI

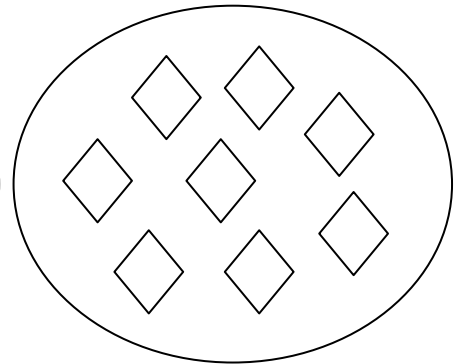
- CONTA E METTI UNA **X** SUL NUMERO GIUSTO.



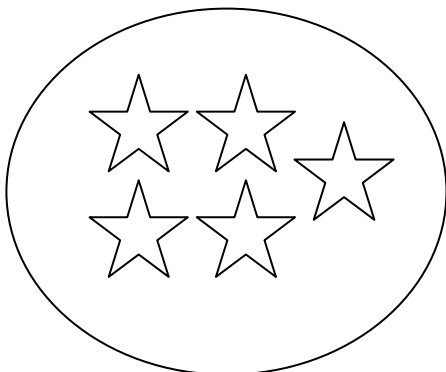
7	2	3
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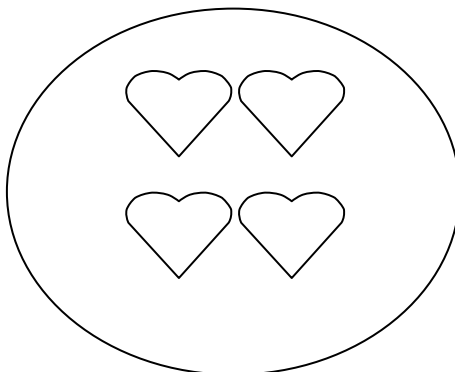
2	0	1
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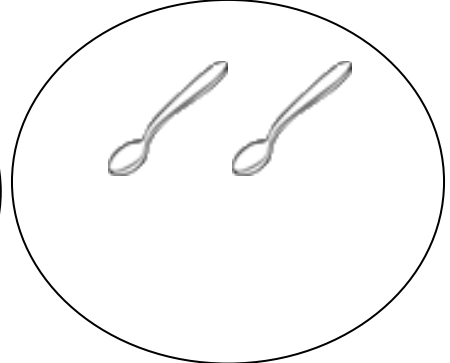
6	8	5
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5	9	2
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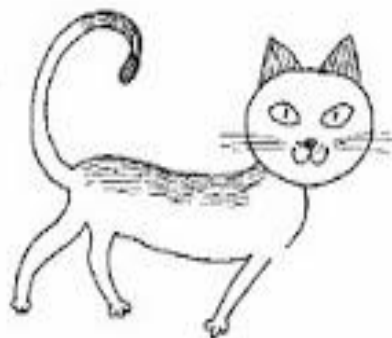


7	3	4
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0	3	2
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- OSSERVA. COSA MANCA? METTI UNA X.



MATEMATICA

Competenze rilevabili

1. Comparazione	Confronto e discriminazione di elementi grandi – piccoli - medi
2. Il linguaggio matematico	Connettivi logici Quantificatori
3. Corrispondenza biunivoca	Confronto di insiemi: più/meno/equipotente
4. Simboli	Associare elementi e quantità mediante simboli non convenzionali
5. Numeri	Associare elementi e quantità mediante simboli convenzionali